Year Two i3 CRWP Goals

Words/Phrases We Like/Concepts that Resonate

* Daily, frequently, occasionally, routinely: not as overwhelming; seems more doable
* Responsibilities
* Identity
* Leadership (exciting!)
* Peer response strategies
* Revising—looking forward to seeing ways students write *and revise*  shorter arguments
* Giving feedback
* Gathering resources—looking forward to learning more about this. It’s important that we’ll be connected with resources.
* Consulting on curriculum
* Connecting topics to students
* Modeling in classrooms

Questions/Concerns

* Will resources be appropriate for my kids’ levels?
* How do we find time for them to read and write argument daily?
  + Some periods are 25 minutes long.
  + Some classes don’t meet daily.

Can we use the model this morning? Exit slips? Pre-discussion writing to ather thoughts/evidence? Helping kids recognize argument is in EVERYTHING? That it doesn’t have to be formal? That it can be related to the content of the day?

* How will we consult on curriculum with OWP?
* What are the tools? Will they be applicable?
* What are ways to scaffold instruction in argument?
* What are different ways of exposing students to argument?
* What will co-teaching of argument look like? Who’s involved? When will we be able to plan collaboratively?
* How do you design assignments/questions that are “like” MAP, Smarter Balances?